**Wiki Assignment #4**

**Annotated Bibliography**

Anderson, K. M. (2007). Differentiating instruction to include all students .*Journal of School Failure*,

57 (2), 49-54. Retrieved from ERIC database.

In this article Anderson discusses what is differentiated instruction, critical elements of differentiated

instruction and gives his perspective on differentiating instruction.

Beecher, M., & Sweeny, S., M. (2008). Closing the gap with curriculum enrichment and differentiation:

one school’s story. *Journal of Advanced Academics*, 19 (3), 502-530. Retrieved from ERIC database.

This article summaries a unique approach to reducing the achievement gap that strategically blended

differentiated curriculum with schoolwide teaching and learning.

Tomlinson, C. A. (2001). How to differentiate instruction in mixed ability classrooms, 2nd ed, chapter 2

Retrieved from http://www.ascd.org/publications/books/101043/chapters/

In this chapter of Tomlinson’s book, she looks at what drives effective differentiation, and discusses

the needs of advanced learners.

Tomlinson, C. A. (1995). Deciding to differentiate instruction in middle school: one school’s journey

*Gifted Children Quarterly* 39 (2), 77-87. Retrieved from http://gcq.sagepub.com

In this study, Tomlinson presents factors that impede the movement of one middle school towards

appropriately differentiated classroom

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